

## Enterprise Education Check List for Schools

### OFSTED: Developing Enterprising Young People: Features of the successful implementation of enterprise education at KS4

**“To support the development and improve the quality of enterprise education, *schools should act on the advice and guidance provided in this report*”** (Ofsted, Nov 2005, HMI 2460)

Enterprise education is ***enterprise capability*** supported by better ***financial capability*** and ***economic and business understanding***. Enterprise capability [includes] ***innovation, creativity, risk-management and risk-taking, a can-do attitude*** and the ***drive to make ideas happen***. This concept embraces future employees, as well as future entrepreneurs. (DfES definition)

**Use this check list to establish how far your school adheres to the present Ofsted advice and guidance...**

Area to ensure school has covered in present Action Plan	<input checked="" type="checkbox"/>
Senior management have a shared understanding of the meaning of enterprise education, actively endorsed by the Head.	
The school's understanding is stated in its "Work and Enterprise Related Learning" (WERL) policy and a <i>clear strategy</i> for its development is outlined.	
The school is clear about the learning outcomes expected from enterprise education. These learning outcomes are precisely stated for every enterprise education activity.	
Enterprise education is a priority in the school development plan.	
Enterprise education is situated within a coherent provision for work-related learning.	
An appropriate member of staff has been given responsibility for this area of the curriculum, often as part of a wider brief for work-related learning or business education.	
Adequate resources are allocated to secure its place in the curriculum, especially management/staff time and <i>enterprise education standards fund money</i> available to schools from 05/06 to 07/08.	
There is an annually reviewed Action Plan which delivers work and enterprise related learning through a combination of suspended timetable days and cross-curricular approaches.	
As part of the Action Plan, enterprise learning is being developed in a range of subjects.	
Teacher expertise is optimised through CPD training for delivery of enterprise education with particular reference to business and economic understanding and financial capability.	
The school actively networks with other schools to share and develop good practice.	
Work experience is carefully planned, matching students to placements and providing them with the maximum opportunity to discover more about business and obtain accreditation.	
Suspended timetable days are carefully planned, the school obtains value for money from providers and devotes time to preparation, monitoring and de-briefing of students and business volunteers.	
The school has a widely understood system in place to assess and monitor student progress throughout the KS4 planned series of work and enterprise related learning activities.	